



Aim: Discussing how to make best use of digital resources.

Technique: Group exercises and discussion.

Resources

Room facilities

Computer with projection
Whiteboard
Whiteboard marker pens

Take with you

Your laptops (for them to share). Or you may want to ask the students to bring in their laptops for this session. Alternatively, you could always try and book a cluster through you School, if you think this would help.

Online

[Academic Skills website](#)

Timings (minutes)	Activity
0 – 10	<p>Discuss different websites students already use for learning and make a document you can later share with everyone.</p> <ul style="list-style-type: none"> There are so many resources online to make learning more collaborative and engaging. It's worth branching out from what you're used to and trying out new things. One simple example is using alternative to things like PowerPoint (e.g. Prezi) to create more interesting presentations. Similarly using sharing websites like Dropbox within your PASS group rather than Facebook can be a useful way of sharing information easily with peers.
10 – 30	<p>You could spend some time looking at the various different things out there. This website has a useful introduction to a</p>



	<p>handful of tools that you could have a play around with and see which ones appeal to different people. Even websites like Pinterest often have pins with different ideas for learning which can be useful.</p> <ul style="list-style-type: none">• As an activity, you could get everyone to think about a relevant module topic that they are learning about or choose a topical news issue (e.g. should Britain leave the EU?) and let them spend some time using different platforms to find out more information (Flipboard/ YouTube/ Pinterest /Twitter are all good starting points).
30 – 40	<p>There are a range of open educational resources such as the Khan Academy which feature a great selection of mini-lectures in the form of YouTube videos – great for making learning fun and engaging. Have a look at a few and encourage students to branch out from traditional styles of learning.</p>
40 - 50	<p>Wrap up session: Skills@Library has links if people are looking for information about things like finding journal articles or using EndNote.</p>