Aim: how to revise for and approach exams as well as fun ways to revise as a group.
Technique: group discussion and games.

## Resources

## Room facilities

Computer with projection
Whiteboard
Whiteboard marker pens

## Take with you

Large paper
Marker pens

## Online

More study tips
Great links about different types of learners Tips on google searches

| Timings (minutes) | Activity |
| :---: | :--- |
| $0-15$ | You could start by splitting the students into smaller groups, providing some markers and paper and asking them to create <br> a mind map of what revision techniques they use and what works best. Discuss this as a group afterwards and create a <br> crib sheet of techniques that you can send out to everyone afterwards. |
| $15-40$ | Revision games <br> - You could create your own simple snakes and ladders board game. Split the students into smaller groups and <br> assign each one a topic that they want to revise. Each person within that group can create a question and answer <br> card based on that topic. You then start playing by asking each other one of the questions. If you get it right, you |


|  | move onto the next square; if not, you stay still <br> - Taboo: split the students into Team A and Team B and get them to sit at opposite sides of the classroom. Bring a chair ('the hot spot') to the front of the classroom, so that the person sitting in it is facing the other students, with their back to the whiteboard. One of the PASS/ PAL leaders writes a word or phrase that is relevant to what the students want to revise on the board. The teams then take turns to have one of their members sit in the hot spot. Their team members have one minute to shout verbal clues to help the person guess the word. The only rule being they can't use that word or phrase in the clues. Every time someone guesses it correctly, they get a point for the team. The team with the highest score wins. |
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| 40-50 | Wrap up session: <br> - Take a look at the Academic Skills website here, there are a lot of useful tips and information that they can look at in their own time. |

