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CRITICAL THINKING QUESTIONS

Treat these questions as a starting point to read critically, but not a comprehensive list.

DESCRIPTION

- 1. Who is the author?
- 2. What is the main purpose and overall argument/conclusion of this text?
- 3. When was the text written and in what context?





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ANALYSIS

- 1. Is the author an expert/academic?
- 2. What kind of reasons/evidence has the author provided for their main argument and how relevant and reliable are these reasons/evidence?
- 3. How convincing is the overall argument? Why (not)?
- 4. Are there any assertions in the article/text that are unsupported?
- 5. Has something been omitted? What and why?
- 6. How effective is the language on the strength of the overall argument?
- 7. Is the conclusion reasonable?

EVALUATION

- 1. How is this text significant to your research? What can be learnt from it?
- 3. What are the strengths and weaknesses of this text?
- 3. What is your position on the subject? How does it differ from the argument in the text? How will you use the text?
- 4. How does this text relate to other information you have read? Does it contradict, support or challenge other evidence?
- 5. What else needs considering? Which aspects of this argument would you like to investigate further?

